Philadelphia Hebrew Public (PHPCS) Board of Trustees Meeting

May 14, 2020 5:00 - 7:00 PM

Virtually via Zoom

Minutes

Trustees Present

Trustees Not Present

Jon Rosenberg	Chanel Ward
Max Weisman	
Maria Pajil Battle	
Hedra Packman	
Fernando Treviño-Martínez	
Klissa Thomas	

Also Present

Emily Hurst; Executive Director, Philadelphia Hebrew Public (PHPCS)

Elyssa Yuen; Head of School, Philadelphia Hebrew Public (PHPCS)

Ely Rosenthal, CFO, Hebrew Public

Victoria Zayat, Kindergarten Teacher, Philadelphia Hebrew Public (PHPCS)

I. Call to Order

Maria Pajil Battle called the meeting to order at 5:06 PM.

II. Approval of Prior Meeting Minutes - April 16, 2020 (Schedule A)

Maria Pajil Battle amended minutes to change spelling of last name under "Board Actions."

Maria Pajil Battle made a motion to approve the prior meeting minutes. Klissa Thomas seconded the motion and it passed unanimously.

III. Leadership Reports

- I. Emily Hurst and Elyssa Yuen presented on Remote Learning Updates
 - a. Remote Learning Phase 3: Focus of May/June is to implement full remote learning plan, provide meaningful instruction and feedback, and plan for the summer and SY 20-21.
 - b. May & June Goals
 - i. Social-Emotional, Academic & Resources: Meeting families where they are, determining most important skills students should have for new content, and providing families with resources (i.e. food distribution)

- c. Remote Learning Components: Live Classes on Zoom, Virtual Classroom on SeeSaw, Extra Resources (packets, IXL, ABC Mouse)
 - i. Engaging in Morning Meeting and discuss Virtual Rules for Global Citizenship prior to content.
 - ii. SeeSaw
 - I. Journal Entries, Activities, Messages
 - 2. Family Engagement statistics provided by SeeSaw; Usually see spike in data on weekends when families are able to catch up on assignments with their child; Thinking about how to scaffold communication with families

iii. Extra Resources

- Shipment of packets early next week thanks to PDE
 Continuity of Education Equity Grant packets to
 Chromebooks for students without access, writing
 materials for Fundations (board/markers), workbooks
 from classroom, math manipulatives, book bundle
- 2. Attendance Goals
 - a. Join Zoom class and/or complete Seesaw activity and/or connect with teacher via Zoom/phone
 - b. 93.75% students have engaged with the school in at least one form over the past two weeks
- 3. Family Engagement Online
 - a. Differentiated communication, video webinars for all online platforms, two town halls & May-June family workshop series
 - b. Making A Difference Across Generations video!
- d. Staffing Updates: We've made 5 hires!, 2 offers out currently, vetting candidates for remaining 4 positions (K, 2, SPED, Counselor, Academic Dean)
- 2. Performance Dashboard (Schedule B)
 - a. Fully enrolled for SY 20-21 -- applications still coming
 - b. Enrollment is frozen this SY
- 3. Summer Programming
 - a. Expanding Extended School Year programs for students who need to meet IEP goals to be open to all students who with IEPs.
 - b. Planning grade-wide reading camp for all rising 2nd graders
 - c. All summer programming will be remote and last the full month of July
 - d. Working with Jounce to develop this program
- 4. SY 2021 Core & Contingency Planning
 - a. Weighing all options for planning summer leadership/teacher training and start of SY
 - b. Exploring additional extension spaces for facilities to maintain social distancing

IV. Board Reports

I. Hedra Packman reported on the Finance Committee

- a. Met on May 8th to review monthly financials as of 3/31/2020
- Reduced expenses due to COVID school closures (substitutes, PD travels, transportation, etc.) and increased expenses (materials, cleaning, etc.) are reflected in budget
- c. Interim audit scheduled for June 22nd with full audit in September.
- d. Budget presented for next SY in June meeting
- 2. Emily Hurst presented on Financial Planning for FY21 and FY22
 - a. Presentation of funding channels including historical analysis of recessions on per pupil funding. Impact of COVID on economy and financial planning (challenges extending 1-3 years). Adjusting financial model for -3%
 - b. Building current planning around "best case," "worst case" and "worst worst case." Planning for contingencies including a balance between supporting staff/school investments and finding areas we can control to mitigate impact
 - c. Discussed budget hearing (SPED cuts), creating board letter to send to legislators

V. Board Actions

- 1. Approval of Finance Report (Schedule C, D)
 - a. Jon Rosenberg made a motion to approve the Finance Report. Maria Pajil Battle seconded the motion and it passed unanimously.
- 2. Approval of FY21 Salary Schedule (Schedule E)
 - a. Fernando Treviño-Martínez made a motion to approve the FY21 Salary Schedule. Hedra Packman seconded the motion and it passed unanimously.
- 3. Approval of SY21 Calendar (Schedule F)
 - a. Hedra Packman made a motion to approve the SY21 Calendar. Fernando Treviño-Martínez seconded the motion and it passed unanimously.
- 4. Ratification of CARES Act Payroll Protection Program Loan (Schedule G)
 - a. Jon Rosenberg reviewed the PPP program loan process and application.
 - b. Fernando Treviño-Martínez made a motion to ratify the CARES Act Payroll Protection Program Loan. Maria Pajil Battle seconded the motion and it passed unanimously.

VI. Public Comment

I. No public comment.

VII. Executive Session

I. N/A

VII. Closing and Adjournment

Maria Pajil Battle moved to adjourn the meeting at 6:43 PM.