

Philadelphia Hebrew Public (PHPCS) Board of Trustees Meeting

September 3rd, 2024

5:30 PM

Virtually via Zoom

Minutes

Trustees Present

Trustees Not Present

Daniel Bell	Keli McLoyd
Hedra Packman	Max Weisman
Katy Tipson	Jon Rosenberg
Klissa Thomas	Tiffany Harris

Also Present

Elyssa Yuen; Head of School, Philadelphia Hebrew Public (PHPCS)

Madison Gould; Senior Director of Regional Operations, Hebrew Public

Claire Kelley, Family and Community Engagement Coordinator, Philadelphia Hebrew Public (PHPCS)

I. Call to Order & Adoption of Agenda.

Klissa Thomas called the meeting to order at 5:37 pm . Daniel Bell moved to approve the meeting agenda. Hedra Packman and Katy Tipson seconded the motion and it passed unanimously.

II. Approval of Prior Meeting Minutes – August 6, 2024

Klissa Thomas made a motion to approve the prior meeting minutes. Daniel Bell and Hedra Packman seconded the motion and it passed unanimously.

II. Leadership Reports (in presentation)

SY24-25 Priorities and Data Dive

1. Elyssa Yuen presented the SY24-25 priorities. First, she spoke to looking back to last year and the goals the team had. The three big goals were launching intellectual prep with a focus on data, creating diverse environments where students can get the support they need, and bringing global citizenship to the forefront of our every school day.
 - a. Specific strategies were put into place to support these measures. A few of these strategies were sending out attendance postcards to families to recognize and thank their family to get their students to school. In addition, the Gametime and K-6 low incidence programs supported the diverse needs of students. In addition, OLAM points and something to say yes to were a part of our culture program that gave students something to look forward to and working to while being at school.
2. TNTP (The New Teachers Project): we know when we have kids who fall behind that then they usually stay behind. TNTP supports schools in reflection and knowing how to support students across differences. They often ask, how can we learn from the schools around us? Students need to make 1.3 years of growth. Elyssa asked the team what the “secret sauce” to making this happen; the key ingredients are belonging, consistency, and coherence, backed by data.
3. Network priorities:
 - a. Knowing our content; consistent lessons
 - b. Investing in Our Teams: consistent teaching
 - c. Bringing our Mission to Life: coherence across programs
4. Data was then given to speak to the attendance, F&P reading data, PSSA school-wide proficiency.
 - a. Math and ELA goal is for students to make 1.33 years worth of growth.
 - b. Attendance goals: 95% of students are present; 70% meet the 95% attendance goal.
5. Instructional Effectiveness:
 - a. Content-Agnostic Moves
 - b. Curriculum Implementation
 - c. Content-Specific Practices
6. Enrollment- PHP currently has 598 students enrolled with a total of 210 students waitlisted for grades K-6.

Final Footprint

1. Madison Gould presented the Final Footprint for the final expansion of the building. She reviewed the map for what the final expansion will look like as the middle school is built

(grades 6th-8th). The phases of this expansion will begin this year with the hope being that it would be finished by July 1, 2025. The rent will increase by 2% annually.

Senate Bill 700

1. PHP will have the formal swearing in with notary on Oct 1st Board Meeting
2. PHP is finalizing next steps with counsel regarding other implications and participating in charter-wide conversations regarding implementation

IV. Public Comment

None.

V. Executive Session

None.

VI. Closing and Adjournment

Klissa Thomas moved to adjourn the meeting at 7:18 pm.